## District Type: School District X Joint Agreement

## ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM \* July 1, 2023 - June 30, 2024

Accounting Basis:

Is this an amended budget?

Date of Amended Budget:

District Name: District RCDT No: (MM/DD/YY)

Indian Valley Area Voc Ctr

16019430040

If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of	Indian Valley Area Voc	Ctr	, County of	DeKa	albdls	
_	e Fiscal Year beginning	July 1, 2023	and ending	June 30, 202	24	
WHEREAS the Boo	ard of Education of	Inc	dian Valley Area V	oc Ctr		_,
County of	DeKalb , S			tentative form a budge	t, and the Secretary	
of this Board has made th	e same conveniently available to public inspe	ction for at least thir	ty days prior to final	action thereon;		
AND WHEREAS a p	public hearing was held as to such budget on t s given at least thirty days prior thereto as rec	the 2nd quired by law, and all		August , ments have been comp	20 23 , blied with;	
NOW, THEREFORE	E, Be it resolved by the Board of Education of s	said district as follow	rs:			
Section 1: That the beginning	e fiscal year of this school district be and the s July 1, 2023 and ending	same hereby is fixed June 30,				
	e following budget containing an estimate of a dopted as the budget of this school district for		each Fund, separat	ely, and expenditures f	rom each be	
		TION OF BUDGET			_	
The budget shall b	e approved and signed below by members of	the School Board. A	dopted this	2nd day of	August	
by a roll call vote of	14 Yeas, and 0 Nay	ys, to wit:				
	** MFMBERS VOTING YEA:		** MEM	BERS VOTING NAY:		

** MEME	BERS VOTING YEA:	** MEMBERS VOTING NAY:
Mr. Brian Dukes	Mr. Rich Faivre	
Mr. Jeff Maly	Mr. Neal Rosengren	
Dr. Jessica Sonntag	Mr. Norm Johnson	
Ms. Debi White	Mr. Jay Streicher	
Dr. Jodi Moore		
Mrs. Jean Fletcher		
Mr. Tim Ulrich		
Mr. Tony Baker		
Mr. Doug Lyle		
Dr. Eric Englehart		

- \* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
- \*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <a href="https://apps.isbe.net/iwas/asp/login.asp?js=true">https://apps.isbe.net/iwas/asp/login.asp?js=true</a>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

SD50-36/JA50-39 2/23

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158 Learning Improvement - Change 159 Scientific Literacy 160 Truant Alternative/Optional Edu 161 Early Childhood - Block Grant 162 Chicago General Education Bloc 163 Chicago General Education Bloc 163 Chicago Educational Services Bk 164 School Safety & Educational Indi 165 Technology - Technology for Sur 166 State Charter Schools 167 Extended Learning Opportunitit	158 Learn 159 Scien 160 Truan 161 Early 162 Chica 163 Chica 164 Scho 165 Tech	158 Learn 159 Scien 160 Truar 161 Early 162 Chica 163 Chica 164 Scho	158 clear 159 scien 160 Trua 161 Early 162 Chica 163 Chica 164 scho	158 Learry 159 Scien 160 Trual 161 Early 162 Chica	158 Learry 159 Scien 160 Trua 161 Early 162 Chica	158 Learn 159 Scien 160 Trua 161 Early	158 Learn 159 Scien 160 Trua 161 Early	158 Learr 159 Scien 160 Trua	158 Learr 159 Scier	158 Learn	100		157 7015	156 Trans	155 Trans	154 Trans	153 TRAN	IOZ Adult			149 School	148 State	14 / Total	146 Biling	145 Biling	144 BILIN	143 Total	142 CTE-	141 CE-	140 CTE-	139 CTE-	138 CTE-		136 сте-	135 CARE	134 Total	133 Specia	132 Specia	131 Specia		129 Specia	128 Specia		126 SPECI	406 BESTB		123 Other	121 Reorga	120 Evider	119 UNRE	118 RECEI			116 Other	115 Flow-T	114 Flow-T	>	L	
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3825		3815	3780	3//5	2707	3767	3766	3705	3695	3660	3610	0130		3599	3510	3500	A 11 -	3499	3410	3370	3365	3360		3310	3305			3299	3270	3240	3235	3225	3220	3200			3199	3145	3130	3120	3110	3105	3100				3099	3030	3001				2000	2300	2200	2100	# 20		В
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Federal Special Education - IDEA Room & Board Federal Special Education - IDEA Discretionary Federal Special Education - IDEA - Other (Describe & Itemize) Total Federal Special Education	rederal Special Education - IDEA Room & Board rederal Special Education - IDEA Room & Board rederal Special Education - IDEA Discretionary rederal Special Education - IDEA - Other(Describe & Itemize)	rederal Special Education - IDEA Room & Board  Federal Special Education - IDEA Discretionary	ederal Special Education - IDEA Room & Board	ממנו פו בסכנים ביינים ביינים היינים המקום	Todard Special Education - IDEA Bow Through	Federal Special Education - Preschool Discretionary	274   Federal Special Education - Preschool Row-Through		EDERAL - SPECIAL EDUCATION	Total Title IV	Title IV - Other(Describe & Itemize)	THE IN CAPACITURE A VALUE OF THE INTERIOR OF T	Title IV - 21st Century	choole The IV - For CO - Strate in Support of Strate in China in Chairs Said and Strate in	Title IV - Part A - Student Sunnort & Arademic Enrichment Grants Safe and Orug Eree	itle IV - Student Support & Academic Enrichment Grant	207 TITLE IV	Total Title I	itte i - Other(Describe & Itemize)	The I - Migiatic Exactation	Title 1 - Low modifier - Neglected, Filvate	Title 1 - Low income - Modlested Drivete	Hallow promo		Total Food Service	Food Service - Other (Describe & Itemize)	198 Fresh Fruit and Vegetables	Child and Adult Care Food Program	Summer Food Service Admin/Program	School Breakfast Program	Special Milk Program	National School Lunch Program	Breakfast Start-Up Expansion	191 FOOD SERVICE	Total Title V	Title V - Other (Describe & Itemize)	Title V - Rural Education Initiative (REI)	Title V - SEA Projects	Title V - Flexibility and Accountability	тите и	184 GOVT, THRU THE STATE (4100-4999)	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL	Total Restricted Grants-In-Aid Received Directly from Federal Govt.	Other Restricted Grants-In-Aid Received from Ed. Govt. (Describe & Itemize)	MAGNET (Impact Aid)	Construction (Impact Aid)	(4045-4090)	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVE	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt	Other Unrestricted Grants-In-Aid Received from Ed. Govt. (Describe & Itemize)	rederal Impact Aid	Endon I populat Aid	UNRESTRICTED GRANTS-IN-AID RECEIV ED DIRECTLY FROM FEDERAL GOV T. (4001-	RECEIPTS/REV ENUES FROM FEDERAL SOURCES (4000)	lotal Receipts/ Revenues from State Sources	Total Boosint /Bougarios from Etabo Source	Other Restricted Revenue from Sate Sources (Describe & Itemize)	Confidence and Confidence of C	Description: Enter With ale Numbers Only		Þ
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Description: Enter Whole Numbers Only	# Engrandial
CTE - Other (Describe & Itemize)	4799 8
Total CTE - Perkins	89,309
	4810
on washington.	4851
	4852
	4853
	4854
231 ARRA - Title i - School Improvement (Section 1003g)	4855
	4857
	4027
	4860
ARRA - McKinney - Vento Homeless Education	4862
ARRA - Child Nutrition Equipment Assistance	4863
Impact Aid Formula Grants	4864
Impact Aid Competitive Grants	4865
Qualified Zone Academy Bond Tax Credits	4866
Qualified School Construction Bond Credits	4867
	4868
243 Build America Bond Interest Reimbursement  244 ABBA - Genoral State Aid - Other Government Strikes Stabilization	4869
Other ARRA Funds - II	4871
Other ARRA Funds - III	4872
Other ARRA Funds - IV	4873
Other ARRA Funds - V	4874
	4875
Other ARRA Finds - VIII	4877
Other ARRA Finds - IX	4878
Other ARRA Funds - X	4879
Other ARRA Funds - Ed Job Fund Program	4880
255 Total Stimulus Programs	
Race to the Top Program	4901
	4902
Title III - Instruction for English Learners & Immigrant Sudents	4905
McKinney Education for Homeless Children	4920
velopment 5rmula	4930
Title II - Teacher Quality	4932
Title II - Part A - Supporting Effective Instruction - State Grants	4935
204 Federal Charter Schools 265 State Assessment Grants	4960
Grant for State Assessments and Related Activities	4982
267 Medicaid Matching Funds - Administrative Outreach	4991
269 Other Restricted Grants Received from Ed. Govt. thru State (Describe & Itemize)	4998 21,395
270 Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State	110,704
TOTAL RECEIPTS/REV ENUES FROM FEDERAL SOURCES	4000 110,704
272 TOTAL DIRECT RECEIPTS/REV ENUES (without Student Activity Funds 1799)	2,513,841
777 TOTAL DIRECT RECEIPTS/REV ENUES (with Student Activity Funds 1799)	2,543,841

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Circulation passings support services	Support Services - Business	Total Support Services - School Administration	Other Support Services - School Administration (Describe & Itemize)	Office of the Principal Services	Support Services - School Administration	Total Support Services - General Administration	Tort Immunity Services	Special Area Administration Services	Executive Administration Services	Board of Education Services	Support Services - General Administration	Total Support Services - Instructional Staff	Assessment & Testing	Improvement of Instruction Services	Support Services - Instructional Staff	Total Support Services - Pupil	Other Support Services - Pupils (Describe & Itemize)	Speech Pathology & Audiology &rvices	Psychological Services	Guidance Services Health Services	Attendance & Social Work Services	Support Services - Pupil	SUPPORT SERVICES (ED)	Total Instruction14 (With Student Activity Funds 1999)	Total Instruction 14 (Without Student Activity Funds 1999)	Student Activity Fund Expenditures	Truants Alternative/Opt Ed Programs Private Tuition	Bilineual Programs Private Tuition	Summer School Programs Private Tuition	Interscholastic Programs Private Tuition	CTE Programs Private Tuition	Adult/Continuing Education Programs Private Tuition	Remedial/Supplemental Programs Pre-K Private Tuition	Remedial/Supplemental Programs K-12 Private Tuition	Special Education Programs N-12 Private (Dittor)	Regular K-12 Programs Private Tuition	Pre-K Programs - Private Tuition	Truant Alternative & Optional Programs	Bilingual Programs	Driver's Education Programs	Summer School Programs	Interscholastic Programs	CTE Programs	Adult/Continuing Education Programs	Remedial and Supplemental Programs Pre-K	Remedial and Supplemental Programs K-12	Special Education Programs (Functions 1200 - 1220)	Pre-K Programs	Tuition Payment to Charter &hools	Regular Programs	INSTRUCTION (ED)	מינים	Description: Enter Whole Numbers Only	
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		22,107	2, 22	22,107		61,870			61,870			0			STEEL FOR SAN SE	3,388				2,200	3 200	ACTIVIDATE PARTY		284,986	284,986																	174	280,860			3,852			1 : 0 / 0 / 0 / 0			Benefits	(200) Employee	
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xcess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Stu	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)	PROVISION FOR CONTINGENCIES (ED)	Total Debt Service	Debt Service - Interest on Lone-Term Debt	Uther Interest on Stort-Term Debt(Describe & Itemize)  Total Debt Service - Interest on Short-Term Debt	State Aid Anticipation Certificates	Corporate Personal Property Repl Tax Anticipated Notes	Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Deb t	DEBT SERVICE (ED)	104 Total Payments to Other Dist &Govt Units	Payments to Other Dist & Govt Units (Out of Sate)	Total Payments to Other Dist &Govt Units-Transfers (In State)	Payments for Other Programs - Transfers (Describe & Itemize)	Payments for Community College Program - Transfers	Payments for CTE Programs - Transfers	Payments for Adult/Continuing Ed Programs - Transfers	Payments for Special Education Programs - Transfers	Payments for Regular Programs - Transfers	Total Payments to Other Dist &Govt Units - Tuition (In State)	Payments for Other Programs - I dition (Describe & Itemize)	Payments for Other Programs - Tuition	Payments for CTE Programs - Tuition	Payments for Adult/Continuing Education Programs - Tuition	Payments for Special Education Programs - Tuition	Payments for Regular Programs - Tuitlon	Total Payments to Other Dist &Govt Units (In-State)	Other Payments to In-Sate Govt Units - Programs/Describe & Itemize)	yments for Community College Programs	Payments for CTE Programs	Payments for Special Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST &GOVT LINITS (ED)	COMMUNITY SERVICES (ED)	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Central	Data Processing Services	Staff Services	Information Services	Planning. Research. Development & Evaluation &rvices	Support Services - Certual	iotal support services - pusiness	Internal Services	Food Services	Pupil Transportation Services	Operation & Maintenance of Plant Sevices	Description: Enter Whole Numbers Only	A
				6000	5000	5200	5100	5150	5130	5120	5110	5100	5000	4000	4400	4300	4390	4370	4340	4330	4320	4310	4200	4290	42/0	4240	4230	4220	4210	4100	4190	4170	4140	4120	4110	4100	4000	3000	2000	2600	2660	2640	2630	2620	2610	2500	25/0	2560	2550	2540	Funct #	В
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		38,541	38,541									SALE STANFOLD						100							The state of														8.800						THE RESIDENCE AND ADDRESS OF THE PERSON NAMED IN COLUMN 1999	0,000	008 8			8,800	Capital Outlay	(500) G
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The state of the s	Total Direct Dishursements/Expenditures						Total Debt Service - Interest On Short-Term Debt					Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt			Other Payments to in-Sate Govt Units - Programs/Describe & Itemize)		Payments for Regular Programs	Payments to Other Dist & Govt   Inits (In-State)	DAYMENTS TO OTHER DIST & COVIT HNITS (DS)	20 DEBT CEBALICE CHAID (DC)			Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (O&M)		Debt Service - Interest on Long-Term Debt	Total Debt Service - Interest on Short-Term Debt	Other Interest on Short-Term Debt (Describe & Itemize)			Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	DEBT SERVICE (O&M)	Total Payments to Other Dist &Govt Unit	Payments to Other Dist & Govt Units (Out of Sate) 14	Total Payments to Other Dist &Govt Units (In-State)	Other Payments to In-Sate Govt Units - Programs(Describe & Itemize)	Payments for CTE Program	Payments for Special Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOV T UNITS (O&M)	COMMUNITY SERVICES (D&M)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Business	Pupil Transportation Services	Operation & Maintenance of Plant Services	Facilities Acquisition & Construction & rvices	Direction of Business Support Services	Support Services - Business	Other Support Services - Pupils (Describe & Itemize)	Support Services - Pupil	SUPPORT SERVICES (O&M)	20 - OPERATIONS AND MAINTENANCE FUND (O&M)	Description: Enter Whole Numbers Only	A
	0000	5000	5400	0000	5300	5200	5100	5150	5140	5130	5120	5110	5100	5000	4000	4190	4120	4110	4100	4000					6000	5000	5200	5100	5150	5140	5130	5120	5110	5100	5000	4000	4400	4100	4190	4140	4120	4110	4100	4000	3000	2000	2900	2500	2550	2540	2530	2510	2500	2190	2100	2000	runct #	; !	В
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454 Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expenditures	452 PROVISIONS FOR CONTINGENCIES (FP&S)			Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase	Debt Service - Interest on Long-Term Debt	Total Debt Service - Interest on Short-Term Debt	Other Interest on Short-Term Debt (Describe & Itemize)	446 Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	444 DEBT SERVICE (FP&S)	Total Payments to Other District & Govt Units (FPS)	Other Payments to In-Sate Govt Units - Programs(Describe & Itemize)	441 Payments to Special Education Programs	Payments to Regular Programs	439 PAYMENTS TO OTHER DISTRICTS & GOV T UNITS (FP&S)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Business	Operation & Maintenance of Plant &rvice	434 Facilities Acquisition & Construction Services	Support Services - Business	SUPPORT SERVICES (FP&S)	431 90 - FIRE PREVENTION & SAFETY FUND (FP&S)		Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (TF)	Total Debt Service	Debt Service - Other (Describe & Itemize)	Principal Retired) (Describe & Itemize)	Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase	Debt Service - Interest on Long-Term Debt	Other Interest or Short-Term Debt (Describe & Itemize)	State Aid Anticipation Certificates	Corporate Personal Property Replacement Tax Anticipation Notes	Tax Anticipation Notes	Tax Anticipation Warrants	Debt Service - Interest on Short-Term Debt	Description: Enter Whole Numbers Only	A
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	21,395 ESSER III expected in FY24	89,309 FY23 Perkins not yet rec'd, FY24 Perkins allotment																									Describe Revenue			or column G, please describe the type of revenue or expenditure in column
50-2900 50-5150 60-2900 60-4190 80-2190 80-2490 80-2490 80-4190 80-4290 80-4290 80-4390 80-4400 80-5150 90-2900 90-5150 90-5150	50-2490	50-2190	40-5400	40-5300	40-5150	40-4400	40-4190	40-2900	40-2190	30-5400	30-5300	30-5150	30-4190	20-5150	20-4400	20-4190	20-2900	20-2190	10-5150	10-4400	10-4390	10-4290	10-4190	10-2900	10-2490	10-2190	Function (EstExp tab)	Expanditures Fund-		
																			\$ 7,500				\$ 9,600				Amount			D or column H.
																			7,500 Anticipated interest on loan for Construction Trades house				9,600 Aviation tuition payments to Wilco Area Career Ctr.				Describe Expenditures			

# DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	2,513,841				2,513,841
Direct Expenditures	3,182,963				3,182,963
Difference	(669,122)				(669,122)
Estimated Fund Balance - June 30, 2024	145,659				145,659

Deficit Reduction Plan is not required

one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4). A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than

spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years. Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit

defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

Deficit Reduction Plan Page 23

_	A	В	С	D	E	F	G
1 2 3 4	*School Districts Only  16019430040  District Number				STIMATED BUDGE FY2023-2024		
5	Indian Valley Area Voc Ctr			ALL TOPOS			
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		144,781	0	0	0	144,781
8	RECEIPTS/REVENUES	Acct #	G LATER				
9	LOCAL SOURCES	1000	2,004,298	0	0	0	2,004,298
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		C
11	STATE SOURCES	3000	398,839	0	0	0	398,839
12	FEDERAL SOURCES	4000	110,704	0	0	0	110,704
13	Total Receipts/Revenues		2,513,841	0	0	0	2,513,841
14	DISBURSEMENTS/EXPENDITURES	Funct#					English Bur
15	INSTRUCTION	1000	2,357,729	Mr. San Line			2,357,729
16	SUPPORT SERVICES	2000	808,134	0	0		808,134
17	COMMUNITY SERVICES	3000	0	0	0		(
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	9,600	0	0		9,600
19	DEBT SERVICES	5000	7,500	0	0		7,500
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		
21	Total Disbursements/Expenditures		3,182,963	0	0	- FEBRUARY	3,182,963
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(669,122)	0	0	0	(669,122
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		670,000	0	0	0	670,000
_	OTHER USES OF FUNDS (8000)		0	0	0	0	
26	TOTAL OTHER SOURCES/USES OF FUNDS		670,000	0	0	0	670,000
27	ESTIMATED ENDING FUND BALANCE		145,659	0	0	0	145,659

A	В	Н		J	K	
1 *School Districts Only						
2				STIMATED BUDGE		
3 16019430040				FY2024-2025		
4 District Number						
5 Indian Valley Area Voc Ctr						
District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
ESTIMATED BEGINNING FUND BALANCE						
7 (must equal prior Ending Fund Balance)		145,659	0	0	0	145,659
8 RECEIPTS/REVENUES	Acct #		2121314	Zin Hill mit		
9 LOCAL SOURCES	1000					0
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO	2000					
10 ANOTHER DISTRICT	2000					0
11 STATE SOURCES	3000					0
12 FEDERAL SOURCES	4000					0
13 Total Receipts/Revenues		0	0	0	0	0
14 DISBURSEMENTS/EXPENDITURES	Funct#					
15 INSTRUCTION	1000					0
16 SUPPORT SERVICES	2000				THE STATE OF	0
17 COMMUNITY SERVICES	3000					0
18 PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19 DEBT SERVICES	5000					0
20 PROVISION FOR CONTINGENCIES	6000					0
21 Total Disbursements/Expenditures		0	0	0	FILITE UST	0
22 Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23 OTHER SOURCES/USES OF FUNDS					and the standard	
24 OTHER SOURCES OF FUNDS (7000)	Section 1					0
25 OTHER USES OF FUNDS (8000)						0
26 TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27 ESTIMATED ENDING FUND BALANCE		145,659	0	0	0	145,659

Deficit Reduction Plan Page 25

	A	В	M	N	0	PL	Q
1	*School Districts Only			E	STIMATED BUDGET		
3	16019430040				FY2025-2026		
4	District Number						
5	Indian Valley Area Voc Ctr						DE RESIDE
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
0	ESTIMATED BEGINNING FUND BALANCE						445.550
7	(must equal prior Ending Fund Balance)		145,659	0	0	0	145,659
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					y vie lifets.
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						184
24	OTHER SOURCES OF FUNDS (7000)						0
_	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	c
27	ESTIMATED ENDING FUND BALANCE		145,659	0	0	0	145,659

	A	В	W	Х	Y	Z
1 2 3 4	*School Districts Only  16019430040  District Number			SUMM ET ADDENDUM - DE ESTIMATED Date of Adoption:	FICIT REDUCTION P	LAN.
5	Indian Valley Area Voc Ctr				(Enter as MM/DD/YY)	
6	District Name		FY2023-2024	FY2024-2025	FY2025-2026	FY2026-2027
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		144,781	145,659	145,659	145,659
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	2,004,298	0	0	0
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	398,839	0	0	0
12	FEDERAL SOURCES	4000	110,704	0	0	0
13	Total Receipts/Revenues		2,513,841	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	2,357,729	0	0	0
16	SUPPORT SERVICES	2000	808,134	0	0	0
17	COMMUNITY SERVICES	3000	0	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	9,600	0	0	0
19	DEBT SERVICES	5000	7,500	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		3,182,963	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(669,122)	0	0	0
23	OTHER SOURCES/USES OF FUNDS			ALERA INSTALL		
24	OTHER SOURCES OF FUNDS (7000)	SHV	670,000	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		670,000	0	0	0
27	ESTIMATED ENDING FUND BALANCE		145,659	145,659	145,659	145,659

# Deficit Reduction Plan-Background/Assumptions (School Districts Only) Fiscal Year 2023-2024 through Fiscal Year 2026-2027

	Indian Valley Area Voc Ctr 16019430040
	Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the defireduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.
1.	Background and Narrative of Budget Reductions:
2.	Assumptions Used in the Deficit Reduction Plan:
	- EBF and Estimated New Tier Funding:
	- Equal Assessed Valuation and Tax Rates:
	- Employee Salaries and Benefits:

## Deficit Reduction Plan-Background/Assumptions (School Districts Only) Fiscal Year 2023-2024 through Fiscal Year 2026-2027

Fiscal Year 2023-2024 through Fiscal Year 2026-2027
- Short- and Long-Term Borrowing:
- Educational Impact:
- Other Assumptions:
- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

equestions below allow you to indicate the strategic priorities and strategic shat will drive you efforts to achieve student growth and make programs.  Collaboration Opportunity - Organizational Unit's core resources:  A money, people, and programs.  Collaboration Opportunity - Organizational Unit's moy find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.  What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)  Top Strategy?  Top Strategy 3  Top Strategy 3  Top Strategy 3	N/A - EBF Spending Plan Not Required for Joint Agreements  Part I Achieving Student Growth and Making Progress Toward State Education Goals  questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress Toward State Education goals. These may involve investing in any combination of an Organizational Unit's core resources:  Collaboration Opportunity - Organizational Unit's may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.  What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)  Top Strategy?  Top Strategy?  Top Strategy?  Top Strategy?	Top Strategy 1 Top Strategy 2	If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces. )	Part II: Planned Use of Evidence-Based Funding  Part II: Planned Use of Eviden
---	---	-------------------------------	--	--

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.	to	[Enter \$]	llocated to the Organizational appropriations did not include	FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "O" if current-year appropriations did not include 1) Tier Funding, Select whether the amount is estimated or actual funding.	FY 2024 Tier Funding Allocation Unit within the FY 2024 Gross ( 1) Tier Funding. Select whether the
*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts	Funding Type (Select) ht	FY 2024 Tier Funding			
	· · · · · · · · · · · · · · · · · · ·	#N/A	Special Education	Specific Populations	
		#N/A	English Learners (Els)	Resources Attributable to	The state of the s
		#N/A	Low-Income Students	Within FY 2023 Gross State Contribution,	
		COLUMN TO THE PARTY OF THE PART	The Wall of the Land	Gross State Contribution	
#N/A	FY 2023 Tier Funding	#N/A	FY23 Base Funding Minimum	Tier Funding =	(FY 2023)
	The second secon	ACRES - STATE OF THE STATE OF T		+	Organizational Unit Results
#N/A	Gross State Contribution	#N/A	Tier Assignment	Base Funding Minimum	Evidence-Based Funding
	- distant or honorana	THE REAL PROPERTY.	The second res	/ march and search	一年 一世をなれた。 は に は は は は
AVN#	Percent of Adequacy	#N/A	Enal Recourses	Percent of Adequacy	
	Adequacy Larget	#W/A	Average Student Enrollment	Final Resources / Adequacy Target =	
#ALL/A	Administration of the second		A		
			The state of the s		

	Data Source 1	Data Source 2	Data Source 3
Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)			
Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars.   Bilingual Program     Select any that apply, otherwise leave blank.)	Bilingual Program Director(s)	Principals	Bilingual Parent Advisory Committee
	Special Ed. Program	School Improvement	Other Parent Group(s)
	Director(s)	Teams	
	Other Program Leaders	Teacher or Support Staff Unions	Community Focus Group(s)
	School Board Members	Other School Staff	Other
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)			
	Priority Investment 1	Priority Investment 2	Priority Investment 3
Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., a excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)			
If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)			

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at https://www.isbe.net/ebfspendingplan. guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The

Column G: If the Organizational Unit will receive at least \$5,000 in FY 2024 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which there is no new Tier Funding, column G will not be required. During years in which there is no new Tier Funding, column G will not be required. During years in which there is no new Tier Funding, column G will not be required. The provide additional context in the space for a narrative beginning in row 93.

Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions. Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the

	Dank III. Command for Command Care done		
	se. (No more than 1000	If some or all Tier Funding was invested outside of the cost factors, please describe. ( <i>No more than 1000 characters, including spaces</i> )	If some or all Tier Funding wa: characters, including spaces )
*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.  **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.	ulated figure that adjusts salary portions of Central Office and Ma for Regionalization Factor) calculated in the Full FY 2023 EBF Calcu	*The subtotal for Per Student Investments is a cal not equal the subtotal. **The total is the Final Adequacy Target (adjusted	
Tier Funding Check (Cell G90)	#N/A	Tota;**	1000 Bar 10
	THE PARTY OF THE P	Other Investments	
	#N/A	Subtotal	
	#N/A	Sp Ed Psychologist	THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWIND TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN
	#N/A	Sp Ed Instructional Assistant	
	#N/A	Sp Ed Teacher	
	#N/A	EL Core Teacher	The state of the s
	#N/A	EL Summer School Teacher	
	#N/A	EL Extended Day Teacher	Auditional macachicine
	#N/A	EL Pupil Support Staff	Additional Investments
	#N/A	EL Intervention Teacher	
	#N/A	Low-Income Summer School Teacher	
	#N/A	Low-Income Extended Day Teacher	
	#N/A	Low-Income Pupil Support Staff	No. of Street, Square, and
Enter optional context for additional investment decisions.	#N/A	Low-Income Intervention Teacher	
超過過過過過過過過過過過過過過過過過過過過過過過過過過過過過過過過過過過過	#N/A	Subtotal*	MOSE CONTINUED STORY
	#N/A	Employee Benefits	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE OW
	#N/A	Central Office	
	#N/A	Maintenance & Operations	The second of the second
	#N/A	Student Activities	が行うと 一大大学 とない
	#N/A	Computer & Tech Equipment	Per Student Investments
	#N/A	Assessments	
	#N/A	Instructional Materials	
	#N/A	Professional Development	
Enter optional context for per student investment decisions.	#N/A	Gifted	

EBF statute serts aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in LCS 141.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

whether amounts are estimated or actual.	Contribution. Enter "0" if no funds are allocated for a student group. Select		
Special Education	English Learners	Low-Income Students	
[Enter \$]	[Enter \$]	[Enter \$]	Enter Amounts
			Select type
		under Reports. Amounts are explainly available by september 2. Districts are encourages to use actual amounts if they are available before transmitting the budget to ISBE.	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist

Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (Required if 'Other Investments' selected above. No more than 500 characters, including spaces.)  Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)  Response Required  Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (Required if "Other investments" selected above. No more than 500 characters, including spaces.)  Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)  Response Required	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FV 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)	Plan Assurances  Plan It is separate to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas)  of the below assurances. Note that a separate collection of the Bilingual Service Plan It is section of the Bilingual Service Plan Plan Assurances  Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.	1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."  2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in pre-K."  and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."	3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023."  4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24.	Name of Chair	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. [Required if "Other Investments" selected above. No more than 500 characters, including spaces.)  Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)  Response Required  Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. [Required if "Other Investments" selected above. No more than 500 characters, including spaces.)  Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)	her her sh Learner P oort Staff	School Teacher	English Learner Core Teacher [Optional - Enter Other Investments [Optional - Enter
nn: Select the investments that apply. Special Education Teacher	Response Required  [Optional - Enter 5]  Special Education Instructional Assistant [Optional - Enter 5]	Response Required    Coptional - Enter S    Special Education   Content of the Organizational Unit's planned use of dollars attributable to Special Education   Coptional - Enter S    Special Education   Instructional Assistant   Coptional - Enter S    Coptional - Enter S	Response Required    Coptional - Enter 5    Coptional - Enter 5    Coptional - Enter 5	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education spaces.)  Additional context for the Organizational Unit's planned use of dollars attributable to Special Education spaces.)  Plan Assurances  Plan Responses in the Organizational Unit separate to Article 14C of the Illiqual Service Plan Italian Serv	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education success.)  Additional context for the Organizational Unit's planned use of dollars attributable to Special Education success.)  PERA Assurances [Optional-Enter 5]  PERA Assuran	nn: Select the investments that apply.			
Response Required [Optional - Enter 5]	Special Education Instructional Assistant [Optional - Enter 5]	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)  Plan Assurances Plan Assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to a organizational Unit separate policy of the Bilingual Service Plan. Responses in this section are only required if an Organizational Units any amount of EBF dollars attributable to English learners.  Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.  Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024, (Required if "Other investments" selected above. No more than 500 characters, including spaces.)  Plan Assurances  Plan Passurances  Plan Passurances  Plan Passurances  Plan Passurances  Plan Assurances  Plan Assurances	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education spaces.)  Plan Assurances  Plan Assu		Special Education Teacher	Special Education Psychologist	
Special Education	[Optional - Enter \$]	[Optional - Enter S] sin FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)  Plan Assurances  Plan Assurances  Plan Assurances  Plan Assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units separately reviewed by the Billingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with infigural Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.  Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.  Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in PY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)  Plan Assurances  Plan Assurances  Plan Assurances  Plan Assurances  Plan Assurances  Plan Descriptional Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affer the below assurances, Note that a separate collection of the Billingual Service Plan is takes place before each school year and must be separately reviewed by the Billingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information in the Billingual Service Plan. Responses in this section are only required if an Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.  1) "Thereby affirm that at least 60% of the school district state funds attributable to English learners will be used for instructional costs of programs and services for English learners."  2) "My school district has at least 60% of the school code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."  2) "My school district has at least one attendance center with 20 or more English learners (including parents (functioning parent refusals) who speak the same home language other than English in pre-K."	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in Pt 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)  Plan Assurances.  Plan Assurances.  Plan Assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school cyear and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this section are only required if an Organizational Unit sealwas any amount of EBF dollars attributable to English learners.  Collaboration Plan Assurances below each of the Illinois School Code. The remaining balance of state funds attributable to English learners will be service Plan takes place (BPAC). Responses in this section are only required if an Organizational Unit sealwas any amount of EBF dollars attributable to English learners.  1). Thereby affirm has at least 60% of the school district state funds attributable to English learners will be used to serve English learners.  2). "My school district has at least 60% of the stendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."  3). "I hereby affirm that the school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."  4). Inter the articlosted date on which the EBPAC review will late place and the name of the BBAC chair for SY 2023-24.		Special Education Teacher  [Optional - Enter 5]		
Instructional Assistant		Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)  Plan Assurances  Plan Assurances  Plan Assurances  Plan Assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Unit separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with infigontained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.  Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)  Plan Assurances  Pl	Additional context for the Organizational Unit's planned use of collars attributable to Special Education students in FY 2024, (Required if "Other Investments" selected above. No more than 500 chiprocters, including spaces.)  Plan Assurances  P		Special Education Teacher [Optional - Enter \$] Special Education Instructional Assistant	3 2	

The second secon		speciality completion market
se the information below to confirm con	npletion of all required question	Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.
Question	Status	Acceptance Criteria
Part 1, Q1	Incomplete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	incomplete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Incomplete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Incomplete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	incomplete	At least one response must be selected.
Part 2, Q4	Incomplete	Cells G43, 143, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, 143, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Incomplete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102.
Part 3, Q2	Incomplete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Incomplete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Incomplete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
	Complete	Response required if "Yes" selected in cell E133.

# ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only andwill not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease). The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. Limitation of Administrative Costs

(Section 17-1.5 of the School Code) ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET (Section 17-1.5 of the School Code)

School District Name:

RCDT Number: Indian Valley Area Voc Ctr 16019430040

	<b>#</b>	 								
	And the second s		Estimate	Estimated Actual Expenditures, Fiscal Year 2023	itures, Fiscal Ye	ar 2023	Bu	<b>Budgeted Expenditures, Fiscal Year 2024</b>	ures, Fiscal Year	2024
_			(10)	(20)	(80)		(10)	(20)	(80)	
	Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
احر	1. Executive Administration Services	2320		Well of the Billion		0	238,674	The second second	0	238,674
2	2. Special Area Administration Services	2330		( 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1		0	0	THE WORLD	0	0
w	3. Other Support Services - School Administration	2490				0	0		0	0
4	4. Direction of Business Support Services	2510				0	0	0	0	0
(JT	5. Internal Services	2570				0	0		0	0
6	6. Direction of Central Support Services	2610		26 25 10 10 10		0	0	#34 MSM 128	0	0
J	7. Deduct - Early Retirement or other pension obligations required by	quired by				o				0
_	state law and included above.									
co	8. Totals		0	0	0	0	238,674	0	0	238,674
10	9. Estimated Percent Increase (Decrease) for FY2024									Enter Actual Data
	(Budgeted) over (Actual) FY 2023		1600 - 2765 Inc	Description of	A STATE OF STREET	SPECIAL PROPERTY.	THE REPORT OF THE PERSON NAMED IN	esting maps as		
0										

# REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine executed on or after July 1, 2007 must be approved by the school board. contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non- Monetary Remunerations Distributed
		Andrews est	Ì		
			YARA OLUMBAR AND		

## **Reference Description**

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th Balance Sheet Accounts #/20 and #/30 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "Un-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- <sup>4</sup> Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- the proceeds from the sale of school sites, buildings, or other real estate shall be used institute pay the principal and interest on any outstanding points on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- <sup>11</sup> Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- <sup>13</sup> Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- Only tuition payments made to <u>private facilities</u>. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (<u>principal only</u>) otherwise reported within the fund e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
  - Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

## CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
Cover Page (Cover tab)	
District Name must be selected from drop-down . (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	OK OK
Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000)	
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3)	OK.
(Line must have a number or zero. Do not leave blank.)	
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83)	OK .
(Cell must have a number or zero. Do not leave blank.)  Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells	
C52, D52, F52).	OK.
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30) , must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells	ok a series of the series of t
CE2:HE2 IE3/	
Transfer to Debt Service to Pay Principal on GASB 87 Leases [Fund 30 - Acct 7400 - Cell E39] must equal (Funds 10, 20 & 60 -	ОК
Acct 8400 Cells C57:H60).	
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct	OK
8500 - Cells C61:H64).  Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 -	
	OK OK
Acct 8600 - Cells C65:D68).  Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct	ОК
8700 - Cells C69:D72 ).	
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76)	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK .
Tort (Fund 80 - Cell 13)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK STATE OF THE ST
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK SHEET
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6 Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds	OK
10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds	OK
10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	
7. Estimated Revenue (EstRev 6-11 tab)	OK
Amounts must be input for revenue.	
8. Estimated Expenditures (EstExp 12-20 tab)	OK
Amounts must be input for expenditures.	
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	OK
Include brief note(s) describing revenue source.	OK OK
Include brief note(s) describing expenditure use.	
O. EBF Spending Plan	

End of Balancing